

## ASIA PACIFIC INTERNATIONAL COLLEGE PTY LTD

### Bachelor of Business (BBUS) and Diploma of Business (DipBus)

#### 1) About the Bachelor of Business and the Diploma of Business

##### a. Bachelor of Business

Award	Bachelor of Business (BBus)
AQF Level	AQF 7
Typical Duration	3 years
CRICOS Code	085157J
Units of Study	24

##### **Description**

The Bachelor of Business (BBUS) is an innovative and comprehensive degree program conforming to the Australian Qualification Framework (AQF Level 7). The course focuses on finance and accounting, and covers the fundamentals of business, combined with considerable knowledge and skills in leadership and project management. The Bachelor of Business has been designed to lay the foundation for students to develop skills and competencies in business and financial management, project management, communications and relational management.

APIC's focus is on the promotion of holistic and integrative thinking, and self-direction. In this course, you should expect to develop the following attributes:

- Creativity and lateral thinking.
- Financial management skills.
- Project management skills.
- Leadership, critical thinking skills.
- Ethics and sustainability skills.
- Openness to new ideas and entrepreneurship skills
- Leadership, communication and people skills.

##### **Career Outcomes**

Because of the range of knowledge, skills and perspectives obtained in this program, graduates will be able to join a range of employers, including multi-national companies, government agencies and non-profit organisations. BBus graduates will be especially well equipped to fit into and contribute to international companies, who seek graduates with a global perspective and proper training in business, finance, leadership, communication and project management. The skill sets students gain in this degree will provide them with the competitive advantage required to pursue a successful career in today's globalised business world.

The Bachelor of Business responds to the emerging challenges and the requirements for a holistic approach in management education, embodying core concepts of business and financial management as well as leadership and project management. Students are immersed in the fundamental concepts and then involved in practical learning in project work with due emphasis on the integrated application of knowledge, creative thinking and intellectual development.

## **Accreditation**

All formal award courses offered by APIC, including the Bachelor of Business, are accredited by the Tertiary Education Quality and Standards Agency and included in the National Register of Higher Education Institutions and Courses.

The Bachelor of Business is professionally accredited with CPA Australia and Chartered Accountants Australia and New Zealand (Chartered Accountants ANZ).

Students seeking accreditation with CPA Australia (CPA) and Chartered Accountants Australia and New Zealand (Chartered Accountants ANZ), should complete the following Elective Units in addition to the Core Units specified for this course (see CPA and CA ANZ Accredited Structure):

- SBM3201 Management Accounting
- SBM3208 Information Systems Design and Development
- SBM3306 Audit and Assurance
- SBM3303 Taxation
- SBM3304 Accounting Theory
- SBM3309 Advanced Financial Accounting
- SBM3310 Corporations Law

In order to achieve CPA status completion of the CPA Program and Practical Experience Requirement is also necessary.

## **Course Learning Outcomes**

### Knowledge

Graduates of the Bachelor of Business will have:

- Broad and coherent knowledge of the theories, concepts, and principles of a range of business-related fields and disciplines including accounting, project management, economics, statistics, general management, and marketing
- Broad and demonstrated knowledge and awareness of business practice, and industry standards and expectations
- Knowledge of contemporary business ethics, codes of practice, and corporate governance standards

### Skills

Graduates of the Bachelor of Business will have:

- Cognitive skills to undertake basic research and to analyse and evaluate new information, concepts and evidence from a range of business, industry, and academic sources
- Cognitive and technical skills to facilitate problem solving and critical thinking in a business environment, and to present reasoned arguments and analyses of key business and technical data
- Communication skills to facilitate working effectively with people and teams and to present clear and coherent information in recognised and expected business, professional and academic formats

### Application of knowledge and skills

Graduates of the Bachelor of Business will demonstrate the application of knowledge and skills:

- Through the resolution of problems; the practice of technical functions, for instance, in accounting, project management, statistics, general management and economics; the application of initiative and innovation; and effective planning and decision making within a business environment

- Through the identification, implementation, and evaluation of innovative, professional, business practice
- With responsibility and accountability for their own learning and professional practice and ethical standards, and in collaboration with others within a business or industry environment

### Structure

<b>Bachelor of Business</b>	<b>Credit hours</b>	<b>Credit points</b>
<b>Semester 1</b>		
SBM3101 Professional Development and Business Communication	60	6
SBM3105 Foundations of Accounting	60	6
SBM3106 Fundamentals of Management	60	6
SBM3107 Introduction to Economics	60	6
<b>Semester 1</b>	<b>240</b>	<b>24</b>
<b>Semester 2</b>		
SBM3102 Marketing and Sales Management	60	6
SBM3103 Mathematics and Statistics	60	6
SBM3205 Human Resource Management	60	6
SBM3207 Finance	60	6
<b>Semester 3</b>		
SBM3104 Introduction to Business Law	60	6
SBM3108 Financial Accounting	60	6
<a href="#">Elective</a>	60	6
<a href="#">Elective</a>	60	6
<b>Semester 3 total</b>	<b>240</b>	<b>24</b>
<b>Semester 4</b>		
SBM3202 Leadership & Governance	60	6
SBM3206 Project Management Fundamentals and Practices	60	6
<a href="#">Elective</a>	60	6
<a href="#">Elective</a>	60	6
<b>Semester 4 total</b>	<b>240</b>	<b>24</b>
<b>Year 2 total</b>	<b>960</b>	<b>96</b>
<b>Semester 5</b>		
SBM3301 Entrepreneurship and Innovation	60	6
SBM3204 Sustainability and Ethics	60	6
<a href="#">Elective</a>	60	6
<a href="#">Elective</a>	60	6
<b>Semester 5 total</b>	<b>240</b>	<b>24</b>
<b>Semester 6</b>		

SBM3305 Organisational Development	60	6
SBM3203 Strategic Planning	60	6
<a href="#">Elective</a>	60	6
<a href="#">Elective</a>	60	6
<b>Semester 6 total</b>	<b>240</b>	<b>24</b>
<b>Year 3 total</b>	<b>1440</b>	<b>144</b>
<b>Electives List</b>		
SBM3201 Management Accounting	60	6
SBM3208 Information Systems Design and Development	60	6
SBM3306 Audit and Assurance	60	6
SBM3307 Project Development and Optimisation	60	6
SBM4305 IS Project Management	60	6
SBM3302 Project Execution Planning and Management	60	6
SBM3303 Taxation	60	6
SBM3304 Accounting Theory	60	6
SBM3309 Advanced Financial Accounting	60	6
SBM3310 Corporations Law	60	6

To be eligible to graduate from the Bachelor of Business, students must successfully complete 24 units in total comprising 16 core units: SBM3101; SBM3105; SBM3106; SBM3107; SBM3102; SBM3103; SBM3205; SBM3207; SBM3104; SBM3108; SBM3202; SBM3206; SBM3301; SBM3204; SBM3305; SBM3203; plus eight elective units.

Possible Exit Point: Diploma of Business Enterprise

Please note: Not all units are offered in every semester.

### ***CPA and CA Accredited Structure***

	<b>Credit hours</b>	<b>Credit points</b>
<b>Semester 1</b>		
SBM3101 Professional Development and Business Communication	60	6
SBM3105 Foundations of Accounting	60	6
SBM3106 Fundamentals of Management	60	6
SBM3107 Introduction to Economics	60	6
<b>Semester 1</b>	<b>240</b>	<b>24</b>
<b>Semester 2</b>		
SBM3102 Marketing and Sales Management	60	6
SBM3103 Mathematics and Statistics	60	6
SBM3205 Human Resource Management	60	6
SBM3207 Finance	60	6
<b>Semester 2</b>	<b>240</b>	<b>24</b>

	Credit hours	Credit points
<b>Total year 1</b>	480	48
<b>Semester 3</b>		
SBM3104 Introduction to Business Law	60	6
SBM3108 Financial Accounting	60	6
SBM3201 Management Accounting	60	6
SBM4101 Foundations of Information Systems	60	6
<b>Semester 3</b>	<b>240</b>	<b>24</b>
<b>Semester 4</b>		
SBM3202 Leadership & Governance	60	6
SBM3206 Project Management Fundamentals and Practices	60	6
SBM3208 Information Systems Design and Development	60	6
SBM3303 Taxation	60	6
<b>Semester 4</b>	<b>240</b>	<b>24</b>
<b>Year 2 total</b>	<b>960</b>	<b>96</b>
<b>Semester 5</b>		
SBM3301 Entrepreneurship and Innovation	60	6
SBM3204 Sustainability and Ethics	60	6
SBM3309 Advanced Financial Accounting	60	6
SBM3310 Corporations Law	60	6
<b>Semester 5</b>	<b>240</b>	<b>24</b>
<b>Semester 6</b>		
SBM3305 Organisational Development	60	6
SBM3203 Strategic Planning	60	6
SBM3304 Accounting Theory	60	6
SBM3306 Audit and Assurance	60	6
<b>Semester 6</b>	<b>240</b>	<b>24</b>
<b>Year 3 total</b>	<b>1440</b>	<b>144</b>

### **Duration**

The Bachelor of Business may be studied in full-time and/or part time modes, allowing students complete flexibly. The normal full-time duration is 3 years (6 semesters).

The number of units undertaken in each semester can be varied to suit individuals, subject to the total duration of candidature not exceeding 9 years (18 semesters), and subject to any conditions as advised at the time of enrolment.

Please note the part time mode is not available to holders of a student visa, who are not a citizen of Australia or New Zealand, or who are not an Australian permanent resident, or who are a temporary resident of Australia.

### ***Delivery Method***

All units of study are hosted on the College's Online Learning System (OLS), and lectures are generally delivered face-to-face for campus-based students. All tutorials are also conducted under close academic supervision. Students have uninterrupted access to course information, library and other learning resources, and learn from a highly qualified faculty, many of whom have considerable industry experience. The OLS manages the whole process; it has a formalised structure, framework and processes, and regulates the entire delivery process in each semester, providing 24-hour access to course information and learning resources.

Other learning resources include:

- Lecture notes and suggested readings.
- Sample assignments and case studies.
- E-Library.
- EBSCO Library.

APIC's e-Library hosts a collection of specialised papers and presentation slides often not found in the online databases, and includes a mix of academic and industry-focused studies in project, business and general management. The collection is always expanding as more resources are obtained

### **b. Diploma of Business**

Award	Diploma of Business (DipBus)
AQF Level	AQF 5
Typical Duration	1 year
CRICOS Code	085156K
Units of Study	8

### ***Description***

The purpose of the Diploma of Business is to produce graduates who are capable of performing a range of business tasks while displaying the readiness to develop further in key areas of business, such as accounting, management and marketing. The course can provide a pathway to a Bachelor of Business and related programs in most higher education institutions. The Course objectives are as follows:

- Learn the basics of business, marketing and management in a coherent and meaningful manner
- Learn the basics of accounting and business law
- Enhance your academic and study skills
- Develop a good understanding of real life business and management challenges
- Familiarise yourself with the extent of studies needed to develop your career in this field

### ***Career Outcomes***

Students completing the Diploma of Business can either gain entry-level employment with a multitude of organisations or obtain credit to complete the Bachelor of Business, and subsequently, progress to the Master of Business Management or the Master of Business Administration at APIC. Alternatively, graduates can seek entry with credit into a range of bachelor degree programs at Australian and or internationally recognised universities. In short, completion of the Diploma of Business can open up multiple opportunities for young graduates to pursue courses and programs in business, accounting, finance, commerce, law and economics.

## Accreditation

All formal award courses offered by APIC, including the Diploma of Business are accredited by the Tertiary Education Quality and Standards Agency and included in the National Register of Higher Education Institutions and Courses.

## Course Learning Outcomes

### Knowledge

Graduates of the Diploma of Business will have:

- Knowledge of the theories, concepts, and principles of a range of business-related fields and disciplines including accounting, management, marketing and sales, business law, and economics
- Knowledge and awareness of business practice, and industry standards and expectations

### Skills

Graduates of the Diploma of Business will have:

- Cognitive skills to analyse and evaluate information, concepts and evidence from a range of business and academic sources
- Cognitive and technical skills to present reasoned arguments and analysis of key business and technical data
- Communication skills to present clear information in professional business and academic formats

### Application of knowledge and skills

Graduates of the Diploma of Business will demonstrate the application of knowledge and skills:

- Through the practice of technical functions, effective planning, and decision making within a business environment
- Through the identification and evaluation of effective professional business practice
- With responsibility and accountability for their own professional practice, and in collaboration with others within a business environment

## Structure

Diploma of Business	Credit hours	Credit points
<b>Semester 1</b>		
SBM 3101 Professional Development and Business Communication	60	6
SBM 3105 Foundations of Accounting	60	6
SBM 3106 Fundamentals of Management	60	6
SBM 3107 Introduction to Economics	60	6
<b>Semester 1</b>	<b>240</b>	<b>24</b>
<b>Semester 2</b>		
SBM 3102 Marketing and Sales Management	60	6
SBM 3103 Mathematics and Statistics	60	6
SBM3205 Human Resource Management	60	6
SBM3207 Finance	60	6
<b>Semester 2</b>	<b>240</b>	<b>24</b>

Diploma of Business	Credit hours	Credit points
<b>Year 1 total</b>	<b>480</b>	<b>96</b>

To be eligible to graduate from the Diploma of Business, students must successfully complete eight core units: SBM3101; SBM3105; SBM3106; SBM3107; SBM3102; SBM3103; SBM3205; SBM3207.

Exit Point: Diploma Business or continue on to the Bachelor of Business

Please note: Not all units are offered in every semester.

### ***Duration***

The Diploma of Business may be studied in full-time and/or part time modes, allowing students complete flexibly. The normal full-time duration is 1 years (2 semesters).

The number of units undertaken in each semester can be varied to suit individuals, subject to the total duration of candidature not exceeding 3 years (6 semesters), and subject to any conditions as advised at the time of enrolment.

Please note the part time mode is not available to holders of a student visa, who are not a citizen of Australia or New Zealand, or who are not an Australian permanent resident, or who are a temporary resident of Australia.

### ***Delivery Method***

All units of study are hosted on the College's Online Learning System (OLS), and lectures are generally delivered face-to-face for campus-based students. All tutorials are also conducted under close academic supervision. Students have uninterrupted access to course information, library and other learning resources, and learn from a highly qualified faculty, many of whom have considerable industry experience. The OLS manages the whole process; it has a formalised structure, framework and processes, and regulates the entire delivery process in each semester, providing 24-hour access to course information and learning resources.

Other learning resources include:

- Lecture notes and suggested readings.
- Sample assignments and case studies.
- E-Library.
- EBSCO Library.

APIC's e-Library hosts a collection of specialised papers and presentation slides often not found in the online databases, and includes a mix of academic and industry-focused studies in project, business and general management. The collection is always expanding as more resources are obtained.

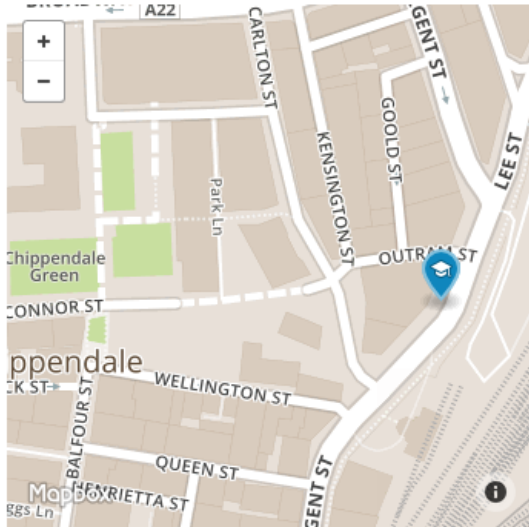
### **c. Campus locations**

The Bachelor of Business and the Diploma of Business can be studied at both our Sydney and Melbourne campuses.

APIC's campuses are centrally located in the cities of Sydney (Chippendale) and Melbourne (CBD) and easily accessible by public transport. Both campuses are accessible for students with disabilities.



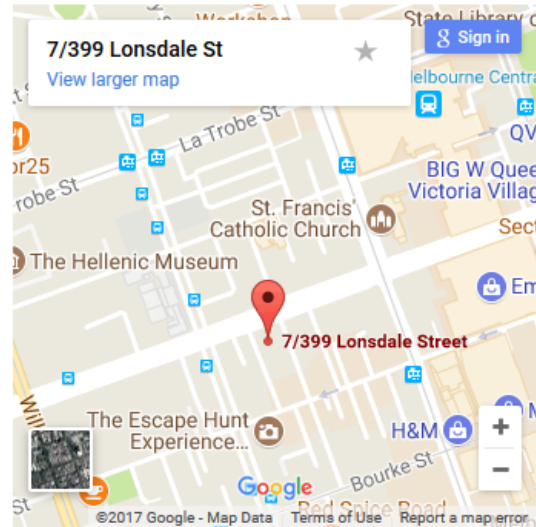
## Sydney Campus



**Address:**

55 Regent St, Chippendale, NSW 2008

## Melbourne Campus



**Address:**

399 Lonsdale Street, Melbourne, VIC 3000

General information about studying for the Bachelor and Diploma of Business such as facilities and staff, and bridging and enabling courses that could lead to enrolment in this course, can be found on the College website at [www.apicollege.edu.au](http://www.apicollege.edu.au) and [http://apicollege.edu.au/APICPDF/Information\\_Set\\_Institution.pdf](http://apicollege.edu.au/APICPDF/Information_Set_Institution.pdf)

## 2) Essential requirements for admission

APIC applies admission criteria, English language proficiency, and professional employment experience requirements (where applicable) similar to those of comparable universities and higher education institutions in accordance with the Tertiary Education Quality and Standards Agency Act 2011 (TEQSA Act).

APIC is committed to recruiting students in an ethical and responsible manner and to that end provides prospective students with current and accurate information in print, or through referral to an electronic copy, regarding the requirements for admission into APIC courses, including the minimum levels of English language proficiency, educational qualifications, work experience (if required), and whether Recognition of Prior Learning may be available. (refer [Credit Arrangements and Recognition of Prior Learning Policy](#))

All applications for admission to an APIC course are evaluated, and qualifications, experience and English language proficiency are validated. Applications are processed in accordance with APIC's established pre-admissions and admissions procedures. (refer 9. Verifying Applicants' Documents and Academic and English Language Credentials)

APIC is committed to ensuring the equitable and open implementation of this policy, including a commitment to incorporating affirmative consideration of educational disadvantage which may have been experienced by applicants who can demonstrate their readiness to undertake higher education study. Notwithstanding these commitments APIC is bound by its obligations to both the Privacy Act 1988 and the Migration Act 1958.

The College ensures that course admission requirements do not present unreasonable barriers to access. College admission and enrolment processes include provision for applications for additional consideration from students who:

- are Aboriginal and Torres Strait Islander people;
- are from culturally and linguistically diverse backgrounds;
- are a mature aged applicant;
- have a disability or long term medical condition;

- have difficult circumstances (family or background); and/or
- have suffered disadvantage in their prior academic performance.

Such requests should be made in writing and submitted with the course on-line application. (refer [Equity and Diversity Policy](#))

### 3) Admission criteria

The admission criteria for all APIC courses including assessment of the applicant's academic qualifications and English language proficiency as well as professional experience can be found at <http://apicollege.edu.au/APICPDF/APIC Academic Entry Requirements.pdf> and also at [http://apicollege.edu.au/APICPDF/Information\\_Set\\_Institution.pdf](http://apicollege.edu.au/APICPDF/Information_Set_Institution.pdf)

#### Bachelor Degrees

The following admission criteria apply to all courses at APIC that lead to the award of an AQF Level 7 qualification. Additional English language requirements for international students are provided below.

Applicants must have successfully completed:

- Year 12 in Australia with a minimum ATAR of 65; *OR*
- the equivalent to an Australian Year 12 at a recognised overseas institution with an equivalent minimum ATAR of 65; *OR*
- a Certificate IV (AQF 4) or higher awarded by a recognised higher education/vocational; *OR*
- a General Certificate of Education Advanced Level (GCE A) with three or more C Grades; *OR*
- a Global Assessment Certificate with an average Grade of 65% or higher; *OR*
- an International Baccalaureate.

Applicants who do not meet the formal entry requirements may be considered on a case by case basis.

#### Diplomas

The following admission criteria apply to all courses at APIC that lead to the award of an AQF Level 5 qualification. Additional English language requirements for international students are provided at below.

Applicants must have successfully completed:

- Year 12 in Australia with a minimum ATAR of 55; *OR*
- the equivalent to an Australian Year 12 at a recognised overseas institution with an equivalent minimum ATAR of 55; *OR*
- a Certificate IV (AQF 4) or higher awarded by a recognised higher education/vocational institution; *OR*
- a General Certificate of Education Advanced Level (GCE A) with three or more D Grades; *OR*
- a Global Assessment Certificate with an average Grade of 55% or higher; *OR*
- an International Baccalaureate.

Applicants who do not meet the formal entry requirements may be considered on a case by case basis.

## ATAR Profile for those offered places wholly or partly on the basis of ATAR in Semester 1, 2017

ATAR-based offers only, across all offer rounds	ATAR (Excluding adjustment factors)	Selection Rank
Highest rank to receive an offer *	L/N	L/N
75 <sup>th</sup> percentile rank to receive an offer #	L/N	L/N
Median rank to receive an offer #	L/N	L/N
25 <sup>th</sup> percentile rank to receive an offer #	L/N	L/N
Lowest rank to receive an offer *	L/N	L/N

Notes: \* L/N – indicates low numbers if less than 5 ATAR-based offers made  
# N/P – indicates figure is not published if less than 25 ATAR-based offers made

### Applicants with work and life experience

APIC recognises both formal and informal (uncredentialed) learning for the purposes of assessing applications for recognition of prior learning, and for assessing eligibility for admission to award courses which specify relevant work experience in the admission criteria, refer to the [Guidelines for Recognising Uncredentialed Learning](#).

The recognition of uncredentialed learning is an acknowledgement by the College that students have demonstrated professional knowledge, skills, and application of knowledge and skills equivalent to the Course and Unit Learning Outcomes for the course and unit(s) for which recognition of uncredentialed learning is being granted.

The recognition of uncredentialed learning further acknowledges that informal learning affords students opportunities to have gained the necessary professional attitude, and attitude to personal development to succeed in formal learning.

Professional knowledge, skills, and experience must be current and relevant to the course and unit(s) for which recognition of uncredentialed learning is being granted, refer [Recognition of Prior Learning Policy](#)

The assessment process requires the student to clearly articulate and demonstrate their successful prior achievement of the relevant Course and Unit Learning Outcomes for which they are applying. The level and duration of a student's professional experience is in itself only relevant as a demonstrated source of learning.

Applications for recognition of uncredentialed learning for the purposes of gaining credit towards the completion of an enrolled award course are lodged directly with Student Services at the campus at which the student is enrolled.

Due to the additional complexity in assessing uncredentialed learning, applications for recognition of uncredentialed learning must be lodged with Student Services no less than 20 working days prior to the census date in each semester to allow time for these to be assessed and any variations to unit enrolments completed prior to the census date.

Applications for recognition of uncredentialed learning may vary according to the student's range of experiences and will normally be accompanied by a portfolio of evidence including, and not limited to, the following:

- a current curriculum vitae, with details of employment history including duration and level of appointments, and summaries of responsibilities;
- examples of work produced, including any publications;
- certified copies of statements from employers confirming employment history;

- in the case of self-employment, a copy the ABN registration and a statutory declaration confirming the nature of the business and duration of self-employment in the business;
- evidence of any professional development activities or leadership roles at the community, state or national level;
- a self-assessment or critical reflection of the professional knowledge and skills gained and how these map to the relevant Course and Unit Learning Outcomes;
- a learning and development plan identifying professional and personal learning needs and areas where additional formal learning is required to achieve all the relevant Course and Unit Learning Outcomes and Graduate Attributes; and
- other written evidence as requested.

To be considered officially certified copies, documents must be certified by a Justice of Peace or by an authorised.

In addition to supplying a portfolio of evidence, students may be required to participate in an interview or complete a challenge assessment task to validate their achievement of the relevant Course and Unit Learning Outcomes.

Notification of the outcomes for applications for recognition of uncredentialed learning will be given to students by the Registrar.

APIC units for which recognition of uncredentialed learning is granted will not be awarded marks and grades and therefore will not contribute towards the student's Grade Point Average, refer to the [Award of Grades Policy](#)

The maximum recognition of uncredentialed learning that will be granted is up to 50% of the enrolled course, refer to the [Recognition of Prior Learning Policy](#).

#### **4) How to apply**

Students apply online through the College website <http://apicollege.edu.au/>

On-line applications are processed with 24 hours of receipt by the College. If the application is complete, an offer will be made within 48 hours of receipt of the application. If the application is not complete, the applicant will be contacted to supply the missing information.

Further details of the admission procedure, and required documentation, can be found at <http://www.apicollege.edu.au/policies/Admissions-Procedure.pdf>

#### **5) Advanced standing/academic credit/recognition of prior learning (RPL)**

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

APIC aims to ensure that all students complete their courses in the shortest possible time. Eligible students will be granted the maximum recognition of prior learning for successfully completed courses and subjects, uncredentialed learning, or relevant work experience <http://apicollege.edu.au/courses/applying-for-rpl/>

APIC's [Credit Arrangements and Recognition of Prior Learning Policy](#) describes the underlying principles that inform the granting of recognition of prior learning to eligible students in undergraduate and postgraduate coursework award courses at APIC.

APIC's on-line form enables student to apply directly to the College for RPL credit  
[http://apicollege.edu.au/FORMS\\_ONLINE/rpl-new/rpl.html](http://apicollege.edu.au/FORMS_ONLINE/rpl-new/rpl.html)

## 6) Student profile

The table below gives an indication of the likely peer cohort for new students at APIC in the Bachelor of Business and Diploma of Business. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Semester One 2017	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	0	0%
<b>(B) Vocational education and training (VET) study</b>	0	0%
<b>(C) Recent secondary education:</b>		
• Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	0	0%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	0	0%
• Admitted on the basis of other criteria only and ATAR was <b>not</b> a factor (e.g. special consideration, audition alone, school's recommendation scheme with no minimum ATAR requirement)	0	0%
<b>(D) Work and life experience</b> (Admitted on the basis of previous achievement other than the above)	0	0%
<b>International students</b>	41	100%
<b>All students</b>	<b>41</b>	<b>100%</b>

Notes: L/N - Low numbers: the number of students is less than 5.

N/A - Data not available for this item.

N/P - Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

## 7) Where to get further information

Further information can be found at:

- APIC website – [www.apicollege.edu.au](http://www.apicollege.edu.au)
- TEQSA national register - <http://www.teqsa.gov.au/national-register>
- QILT website - <https://www.qilt.edu.au/>
- Information on appeals and grievance processes should you wish to dispute an APIC admission or enrolment decision. - [Student Grievance and Appeals Policy](#)