Postgraduate and Executive Programs

Asia Pacific International College
Graduate School of Business and Project Management
• Formally Recognised and Registered by Government as an Australian Degree Granting Postgraduate Institution
• Planning to expand its degree programs and operations to around 1600 students in the near future
• Have invested substantially in establishing state-of-the-art teaching and learning facility, systems, courseware, tools and delivery infrastructure

• APIC offers:
  – Postgraduate Training and Accredited Qualifications
  – Professional Development Certification
  – Competence-based Management Education and Executive Development
  – Short Courses and Workshops
  – Project/Program/Portfolio Health Check
  – Organisational Diagnostics
  – Holistic Corporate Training
Accreditation and Endorsements

Registered by TEQSA, the National Register of Higher Education Providers (TEQSA is the Australian Government Regulator of Higher Education)

CRICOS Provider Code: 03048D

CRICOS Registered
Department of Education, Employment and Workplace Relations, Australian Government

Accredited by the Australian Human Resources Institute
Corporate Member of AHRI

Endorsed by
Australian Institute of Project Management

Registered
Education Provider of
Project Management Institute

Accredited by the Chartered Institute of purchasing and supplies
Boards and Executives

College Board

- Prof. Martin H. Thomas, AM, Hon. FIEAust, Chair of the College Board and Chancellor
- Professor Ali Jaafari, PhD, FIEAust, President and Principal Executive Officer
- Professor Robert J Wheen, Chair of Academic Board and Member of the College Board
- Ms. Marie Dayton, Member of the College Board
- Prof. Edward J Tooher, Member of the College Board
- Dr. Natalia Pererva, PhD, MSc, Member of the College Board, Director of Operations
- Mr. Sina Kassra, LLB, Company Secretary

Academic Board

- Professor Robert J Wheen, Chair of Academic Board
- Professor Swee Chen, Member of the Academic Board
- Associate Professor Maree Gosper, Member of the Academic Board
- Dr. David Gunaratnam, Member of the Academic Board
- Professor Ali Jaafari, Member of the Academic Board
- Dr. Andre Smit, Program Director and Member of the Academic Board
- Mr. Nima Mir Sotoudeh, BEng, MSc Member of the Academic Board
- Mr. Andrew Stewart, BA (Hons), PMP, Professional Member
Teaching Facilities
Over 60% of the world business is delivered through projects

One fifth of world’s GDP is spent on projects

$500 billion is the volume of planned or current projects in mining industry in Australia

5 million project managers are needed annually worldwide

Project management is the core capability in nearly all technology-based organisations, service industries (IT, finance), government agencies and defence programs.

Overall, the more developed a country the higher is the need for project management expertise

However, currently there is an acute shortage of qualified project managers
CUSTOMISED. Designed for professionals seeking education that is relevant to their needs & requirements

FLEXIBLE. Combination of distance learning and face to face workshops.

HOLISTIC Systems Approach. Shifts the level of thinking from operational to holistic systems approach

EXPERIMENTAL & Reflective Learning. using real life projects and organisations as the context of learning

QUALITY. Unparalleled quality at affordable price.

ACCREDITED. World class accreditation and AQF approved

RELEVANT. Subjects delivered by industry experts and high profile professors.

RECOMMENDED. High student satisfaction levels.
Programs @Asia Pacific International College (APIC)

Master of Business & Project Management
4 Semesters FT

Graduate Diploma in PM
2 Semesters FT

Graduate Certificate in PM
2 Semesters FT

MBA
4 Semesters FT

Master of Business Management
3 Semesters FT

Graduate Diploma in BM
2 Semesters FT

Graduate Certificate in BM
1 Semester FT

Entry requirements:
- Bachelor’s degree or Advance Diploma and 3 years work experience.
- IELTS 6.5 (no band less than 6.0) or equivalent.

Industry Streams
- Construction & Infrastructure
- IT & Services
- Mining, Energy & Processing
- Manufacturing & Production
Programs @ Graduate School of Business and Project Management

Project Management Graduate Program:
- Master of Business and PM
- Graduate Diploma in PM
- Graduate Certificate in PM
- Executive Diploma in PM
- Individual (tailored) programs

Project Management Majors:
- Strategic Management
- Implementation Management
- Research Skills

Industry Stream (both PMGP and BMGP):
- Construction and Infrastructure
- IT and Services
- Mining, Energy and Processing
- Manufacturing and Production

Business Management Graduate Program:
- MBA
- Master of Business Management (MBM)
- Graduate Diploma in BM
- Graduate Certificate in BM
- Executive Diploma in BM
- Individual (tailored) programs

Business Management Majors:
- Human Resources Management
- Strategic Procurement Management
- Marketing
- Business Planning and Finance
- Research Skills
- Project-based Management (MBA only)
- Project and Program Management (MBA only)
APIC is relevant to education for 21st Century performance
- Imparting competence to students to succeed
- APIC focuses on the needs of individual students
- APIC applies clinical learning to develop students holistically
- APIC’s project-based learning framework is unique
- APIC promotes professionalism and ethical behaviour
- Emphasis is on creativity and innovation
- **High student satisfaction!**
Individual professional development planning process

**APIC Chart of Competencies**

1. Consider career goals, employer and personal needs
2. Select the most relevant competencies plus socio-cultural competency
3. Determine target competencies required/role
4. Determine optimal Solution /L&D Plan

**Process Flow**

- **C1** → **C2** → **T1**
- **C2** → **C4** → **T2**
- **C4** → **T3**
- **C5** → **T3**
- **C6** → **T4**
- **S-C** → **T5**
- **S-C** → **T5**

**Key Steps**

- **Individual Learning & Development (L&D) Plan**
- **Assessment results for an individual**
Professional Development Process

- Study the big picture & mega trends in your field
- Set your career and personal goals
- Determine your values and ethics
- Assess your current competencies
- Identify competency gaps
- Design your own L&D Plan
- Conduct peer assessment
- Conduct professional benchmarking
- Finalise your L&D Plan
- Use as the baseline document to guide your study and Professional development
Project-based Learning

- Each unit typically has 3 components:
  - A 4-day intensive workshop: to teach & assess relevant fundamental knowledge
  - A Project phase: 10-11 weeks, working on a case project in teams supervised by APIC
  - An Assessment phase: validation of the acquired competencies
- The Project phase is designed to assist students acquire target competencies
- Learning and new competencies gained can be applied at workplace to improve performance
APIC’s Holistic Learning Laboratory

- The underpinning educational approach is to promote self direction and group autonomy
- APIC uses real life projects, programs and organisations as the site of learning
- Learner-centred design supports individual needs
- Project and team-based learning model is applied for competency development
- Technology is used to support the above model (interactive tools, support systems, knowledge and learning resources, interaction and communication)
All Postgraduate Award Courses require:

- **English Proficiency** *(IELTS 6.5 or equivalent)*
- A bachelor’s degree in a relevant discipline or equivalent

  Acceptable disciplines are many, e.g.
  - Engineering
  - Business and Commerce
  - Architecture and Planning
  - IT
  - Management

**OR**

- An Advanced Diploma or Diploma plus 3 years work experience.

* When a student has completed a course at an English speaking institution he/she will be exempt from this requirement.
There are 3 semesters.
There are 3 intakes in each year

2013

Semester 1 starts 28 February
ends 21 June

Semester 2 starts 27 June
ends 18 October

Semester 3 starts 24 October
ends 28 February 2014

* Dates and intakes are subject to change without notice. Please contact the College for updates on intakes and delivery dates.
Industry Internship

Master or MBA + Industry Training

- APIC offers formal postgraduate education plus Industry Internship
- Internship period can be in between semesters or after completion of the Master or MBA degree
- At least 2 semesters of studies must be completed before the Internship can start
- Internship will involve on the job training
- Industry placement cannot be guaranteed
- There are certain conditions beyond APIC’s control

Candidates must:

- Be aged 18 to 30 years
- Hold a bachelor degree or equivalent in a preferred field
- Be able to support themselves (internship is unpaid although some employers pay allowances such as travel & living allowances.
- Be eligible for an Australian visa
- In-company placement is subject to successful interview with the host company
Typical timeline
(Full time intensive training)

Intensive Technical & Prof. English Training

Learning & Development Plan
Semester One
Semester Two
Internship (13 weeks)
Semester Three
Internship (13 weeks)
Semester Four

Master of BM + Internship

MBA or MBPM (General or Major in Selected Areas) + Internship
APIC Online Learning System
APIC offers a comprehensive suite of tools that enable any student or practitioner in the field of project, program, portfolio and organisation management to:

- assess his/her competencies systematically
- develop his/her learning and development plan
- generally manage his/her stock of competencies
Employability

- APIC Programs prepare students to be ready for employment
- APIC graduates are in high demand internationally as they are trained to be job ready
- They command much higher salaries than other comparable professionals
- And enjoy higher levels of confidence
- They perform well on assignments that can tap their expertise in projects and programs or in business units
- APIC has a strong emphasis on teamwork
Conclusions

• APIC is an innovative and forward thinking degree granting postgraduate institution
• APIC has unique capabilities not available in other institutions
• APIC’s mission is to promote management expertise needed in times of uncertainty, complexity and change
• APIC’s programs are world class and turn graduates into competent professionals
• APIC’s diagnostic tools and services support its education and training programs
• APIC has made education and training relevant to the needs of business and industry
“Project-based learning allowed me to experience and apply the theories taught in the workshops and put them into practice, thus reinforcing my learning.”

Marcel Gan,
B.Eng (Hons), MBA Student

“The focus on real life projects and required interaction with your team brings about a new and exciting way to further your knowledge and career”

Rob Stone,
Project Manager, MBA Student

“The course is competency based and is practical. This is important for me as I can apply the concepts at work. It is exciting to see my professional development taking place.”

Sergio Pham
Project Manager, Credit Corp Group
MBA student

“Competency Assessment Tool and Learning and Development Plan assisted me to methodically assess my knowledge and skills and to direct my professional development activities in the most efficient and effective manner.”

Carla Simpson,
B Econ (Hons) UQ, Grad Dip Business (Project Management) USQ, MBA (USQ), PMP (PMI), Prince 2 and MSP Practitioner, OGC
Design and attain your future
Be master of your destiny