

SBM1101 Project Management Fundamentals

Unit description

This unit of study will provide definitions of project, programs and portfolio, and links between them. Students will be introduced to project management, its knowledge areas and processes. The focus is on project initiation process and the development of project charter. A thorough understanding of project life cycles, project strategic goals and context, considerations of environmental and project complexities, the strategic intent and project contexts will be presented, analysed and discussed. This unit is a core unit in the GradCertPM, GradDipPM and MBPM programs

Learning outcomes

On successful completion of this unit, students will be able to:

- [ULO1] Demonstrate knowledge and competency in relation to strategic management on projects, as per the PMBOK[™] requirements.
- [ULO2] Demonstrate knowledge and competency in relation to business case management applying appropriate tools and techniques.
- [ULO3] Demonstrate knowledge and competency in relation to framework and governance management.
- [ULO4] Apply knowledge and tools to projects in the work environment including setting up relevant systems and controls.
- [ULO5] Analyse project situations including strategic intent, business case, framework or governance issues and recommend solutions.

Credit Points	6
Courses	GradCertPM, GradDipPM, MBPM
Total Credit Points	GradCertPM: 27 credit points; GradDipPM: 39 credit points; MBPM: 69 credit points
Pre-Requisites	N/A
Co-Requisites	N/A
Other Requirements	N/A
Unit Level	Core (GradCertPM, GradDipPM, MBPM)
Duration	14 weeks (12 teaching weeks; 1 study week; 1 final examination week)
Mode of Delivery	On-campus
Assessment	Quiz: 10%; Debate: 15%; Applied project: 35%; Examination: 40%
Prescribed Textbook	No prescribed textbook
Expected student workload	Students should expect to spend approximately 8.5 hours per week over 14 weeks on learning activities for this unit. This includes time spent attending scheduled classes, undertaking private study, preparing assessments, and completing examinations.

Summary

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