

SBM3202 Leadership & Governance

Unit Description

This unit introduces and explores the major concepts and perspectives in leadership and governance. In order to succeed in today's professional world, it is as important to be aware and understand the dynamics that influence organisational life as it is to possess technical and task oriented skills. People at different levels in organisations are expected to lead, inspire and energize their colleagues, departments and whole organisations. As the environment in which organisations operate rapidly changes, new forms of leadership and governance emerge. These trends and their implications will be analysed and discussed in this unit of study.

Unit Learning Outcomes (ULOs)

On successful completion of this unit, students will be able to:

- [ULO1] Demonstrate an understanding of the interconnectedness between leadership styles and governance models applied in present day organisations.
- [ULO2] Develop self-reflection about one's own preferred style of leadership, the ensuing impact and effectiveness.
- [ULO3] Interpret how networked organisations can be effectively managed by leaders.
- [ULO4] Assess the importance of ethics, diversity and politics to effective leadership.
- [ULO5] Monitor performance and evaluate corporate direction.
- [ULO6] Use audits for organisational compliance and risk management.
- [ULO7] Demonstrate an understanding of the perspectives of different stakeholders in a corporate: employees, owners, managers, sustainability and society.

Summary

Credit Points	6
Courses	BBUS, BBIS
Total Credit Points	BBUS: 144 credit points, BBIS: 144 credit points
Pre-Requisites	N/A
Co-Requisites	N/A
Other Requirements	N/A
Unit Level	Core (BBUS), elective (BBIS)
Duration	14 weeks (12 teaching weeks; 1 study week; 1 final assessment week)
Mode of Delivery	On-campus
Assessment	Quiz: 10%; Mid Term Test: 20%; Case study: 30%; Examination: 40%
Prescribed Textbook	Manning, G & Curtis, K 2018, The art of leadership, 6th edn, McGraw-Hill Education, New York.

Expected student workload	Students should expect to spend approximately 8.5 hours per week over 14 weeks on learning activities for this unit. This includes time spent attending scheduled classes, undertaking private study, preparing assessments, and completing examinations.
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