

SBM3302 Project Execution Planning and Management

Unit Description

The general aim of this unit is to offer student the opportunity to develop an understanding of the procurement of built facilities and the methods of job allocation in project environments. Student will engage with some of the key concepts which underpin job allocations in the construction industry. This unit of study includes the process necessary to purchase or acquire products, services or results needed from outside the project team. It also includes the contract management and change control systems. This unit will teach project execution planning and tendering. First there will be a review of the contractor/provider management of projects and risks, commercial framework for decision making and oversight of projects followed by simple project work. The tutor will provide a context and a brief on how to apply the fundamentals of project management to the work undertaken by contractors and suppliers in order to put together a tender/proposal in response to call for tenders or Request for Proposal (RFP) from a client organisation. This unit is a core unit in the BBIS program.

Unit Learning Outcomes (ULOs)

On successful completion of this unit, students will be able to:

[ULO1] Demonstrate a critical understanding of project management processes including contracting, tendering, leasing, and procurement.

[ULO2] Describe and discuss relevant quality standards and their role in effective project management.

[ULO3] Identify and critically assess the risks associated with projects.

[ULO4] Demonstrate an understanding of conflict management practices and their role in addressing project management challenges.

Summary

Credit Points	6
Courses	BBIS, BBUS
Total Credit Points	BBUS: 144 credit points, BBIS: 144 credit points
Pre-Requisites	N/A
Co-Requisites	N/A
Other Requirements	N/A
Unit Level	Core (BBIS), Core (BBUS)
Duration	14 weeks (12 teaching weeks; 1 study week; 1 final assessment week)
Mode of Delivery	On-campus
Assessment	Quiz: 10%; Case study: 30%; Report: 20%; Presentation: 10%; Examination: 30%
Prescribed Textbook	Kerzner, H 2017, Project management: A systems approach to planning, scheduling, and controlling, 12th edn, John Wiley & Sons, New Jersey.
Expected student workload	Students should expect to spend approximately 8.5 hours per week over 14 weeks on learning activities for this unit. This includes time spent attending scheduled classes, undertaking private study, preparing assessments, and completing examinations.

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