

QF028 Indigenous Education Policy

Policy Category	Corporate		
Document Owner	Chief Executive Officer		
Responsible Officer	Chief Executive Officer		
Review Date	11 July 2024		
References and Legislation	Higher Education Support Act 2003; Tertiary Education Quality and Standards Agency (TEQSA) Act 2011 TEQSA Higher Education Standards Framework (Threshold Standards) 2015; Education Services for Overseas Students (ESOS) Act 2000; National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code 2018); Australian Qualifications Framework (AQF); National Aboriginal and Torres Strait Islander Education Strategy 2015; Universities Australian Indigenous Strategy 2017-2020.		
Related Documents	Equity and Diversity Policy Scholarships Policy and Procedures Admission Policy Equity and Diversity Policy		
Version	Change Description	Approved	Effective Date
1.0	New policy development	Academic Board	24 February 2017
2.0	Complete review of Policy with specific and achievable goals	Board of Directors 23 October 2020	04 November 2020
2.1	Minor changes to the job titles and extension of review date	CEO 11 July 2023	11 July 2023

1. Purpose

This Policy identifies how APIC will promote Aboriginal and or Torres Strait Islander students' participation and academic success in its courses.

2. Scope

This Policy applies across all areas of APIC and includes all phases of the APIC student lifecycle.

3. Definitions

Item	Definition
Indigenous (Australians)	Any person who: <ol style="list-style-type: none"> 1. Is of Aboriginal and/or Torres Strait Islander descent; 2. identifies as an Aboriginal and/or Torres Strait Islander, and <ol style="list-style-type: none"> 1. It is recognised by the Indigenous community in which they live as an Aboriginal and/or Torres Strait Islander.

4. Policy

4.1 Objectives

The objectives of this Policy are:

- To encourage participation in APIC courses of Aboriginal and/ or Torres Strait Islander students.
- To give specific consideration to the recruitment, admission, participation, and completion of Aboriginal and/or Torres Strait Islander students.
- To monitor participation, progress, and completion of Aboriginal and/or Torres Strait Islander students and take the necessary action to promote outcomes at least comparable to those of domestic non-Indigenous students in the same fields of study.
- To acknowledge Indigenous culture across APIC operations where appropriate.

4.2 Policy Implementation

In line with its commitments, priorities, and principles, APIC will:

- a. Attempt to increase Aboriginal and/or Torres Strait Islander students' participation in APIC courses and College life by awarding targeted scholarships for Aboriginal and Torres Strait Islander students.
- b. Ensure the necessary processes and systems have been implemented to accurately record and identify any student who identifies as Aboriginal and/ or Torres Strait Islander so that monitoring and identifying areas of action can occur.
- c. Specifically monitor the enrolment, progress, attrition, and completion of Aboriginal and/ or Torres Strait Islander students to identify areas where action is needed to meet APIC's commitments to at least comparable retention, progress, and completion rates for Aboriginal and/or Torres Strait Islander students.

5. Responsibility

The responsibility for implementing this Policy resides with the Senior Executive Team at APIC headed by the Chief Executive Officer.